

30th Anniversary Commemorative Booklet



Tokoname City Students' International Exchange
Conference Association (TSIE)



Introduction

Chairperson of TSIE
Taizo Fukuta

TSIE (Tokoname City Student' s International Exchange Conference Association) is celebrating its 30th anniversary. Starting with the Rowville Primary School exchange program in Australia in 1997 and continuing to the SKS6 Primary School exchange program in Malaysia in 2025, we have conducted a total 153 exchange and hosting programs over the past 30 years (76 dispatches,77 hosting programs, with a total of 1,333, exchange partners: 9 countries). the weight of these 30 years, Once again, I feel the weight of 30 years of history, and at the same time, I express my gratitude and respect to the TSIE staff and the organizing committee members from each school who have shown resilience and never given up despite adversity such as the COVID-19 pandemic.

TSIE has always proceeded with its activities by obtaining approval for past projects and financial statements, as well as deliberations on the project plan and budget for the current year, at each year' s general meeting. Furthermore, we have received understanding and cooperation from Tokoname City, the Tokoname City Board of Education, the Tokoname Lions Club, and the Tokoname Rotary Club since the beginning of TSIE' s activities. In 2020, when the COVID-19 pandemic forced us to suspend our activities and many school project committees were dissolved and ceased to exist, we were encouraged by them and were able to continue for 30 years. We are grateful for the opportunity to conduct international exchange programs for children who will shape the future in a city with an international airport , and we hope to pass this on to the next generation.

The r ecent tend of parents becoming less involved in schooling has become a major social problem. TSIE aims to revitalize schools, where extracurricular activities and PTA activities have weakened due to the COVID-19 pandemic and “work-style reforms,” by establishing community schools within the local community and recreating community schools in collaboration with the region.

Therefore, we will re-examine TSIE activities with a focus on leaving a treasure for the community, without forcing things, rushing, making sure everyone understands, fulfilling their respective roles, and avoiding unilateral decisions. As a starting point, the TSIE Malaysia branch will completely reorganize, increasing working groups, and considering parents' opinions from all angles to achieve project success. Furthermore, the TSIE Tokoname headquarters will reset its previous activities, fully understand and respect “work-style reforms” , and aim for new extracurricular activities in coexistence with schools.

The organization will be restructured to include not only TSIE personnel and parents of students, but also local residents, creating a community-wide organization where people of all ages can participate.

Furthermore, the TSIE Tokoname headquarters will reset its previous activities, fully understand “work-style reforms,” and aim for new extracurricular activities that coexist with schools. The organization will be restructured to include not only TSIE personnel and parents of students, but also local residents, cresting an organization that anyone, regardless of age or gender, can participate in throughout the community.

In closing, we would like to ask for your continued understanding and cooperation with TSIE, and with that, we conclude our opening remarks for this commemorative publication.

※ Cancelled due to SARS in 2003, swine flu in 2009, the Great East Japan Earthquake in 2011, and the COVID-19 pandemic from 2020 to 2023.



Teacher Chaperone(Malaysia)

Sharifah Emilza binti Syed Arzahar

The beauty of Tokoname is not only seen in its pottery heritage or coastal scenery, but in the quiet discipline and sincerity of its people. For our students, culture was not something observed from a distance. It was lived each day. They learned it at the dining table, saying itadakimasu and gochisousama, sharing home cooked meals, and understanding gratitude through simple rituals. They experienced it through traditional dance, coordinated school assemblies, and the pride shown in preserving heritage. They noticed shoes arranged neatly before entering homes, calm movement in public spaces, respectful bows in greeting, and the collective responsibility that shapes community life. These routines, through ordinary to locals, became powerful lessons in respect, mindfulness, and humility.

Living under one roof with host families became the most transformative classroom. Our students adjusted to new schedules, shared responsibilities, and communicated beyond language through patience and sincerity. They learned to carry themselves responsibly because they represented their school and country. In guiding them through these experiences, I too was reminded that learning transcends age and role. I learned alongside them about discipline that is modelled quietly, about gratitude expressed through action, and about the power of cultural immersion to shape character. Over the past thirty years, TSIE has shaped generations through such lived experiences. Participants return home more independent, more considerate, and more globally aware. The program does not simply introduce another culture. It cultivates adaptability, empathy, and a deeper understanding of shared humanity.

As TSIE marks its 30th Anniversary, we celebrate not only its longevity but its profound and lasting impact. The legacy of this exchange lies in the quiet transformation of young individuals who learn that global citizenship begins with everyday acts of respect. We extend our deepest appreciation to TSIE and its distinguished committee members whose vision, leadership, and steadfast commitment have sustained this meaningful initiative for three decades. It is my sincere hope that more students and communities across the world will have the opportunity to

experience the essence of TSIE. May more young people learn from the rich culture of Japan, a culture grounded in strong manners, discipline, responsibility, and deep respect for others. This program truly deserves global recognition, and may it continue to connect hearts and shape future generations for many years to come.



Mayor, Tokoname City
Tatsuya Ito

I would like to extend my heartfelt congratulations to TSIE on reaching the milestone of its 30th anniversary. I would like to express my deep respect and gratitude for the dedicated efforts of all those involved, who have provided their understanding and cooperation, and have continued these activities for the international exchange programs for the students of our city over the past 30 years. While international exchange opportunities were limited for some time due to the impact of the COVID-19 pandemic, exchanges have been returning alongside the recovery of social activities. TSIE has also successfully conducted hosting programs for students from Bangladesh in fiscal year 2024 and from Malaysia in fiscal year 2025, creating invaluable opportunities for children to experience each other's cultures and lifestyles, and to deepen their mutual understanding. I am confident that such experiences not only foster broad perspectives and rich sensibilities in our children, which will become the strength they need to play an active role in the international society of the future, but also contribute significantly to the promotion of international exchange and the improvement of international understanding in our city. In closing, I would like to offer my best wishes for the continued development of TSIE, as well as for the good health and success of all those involved, in celebration of this occasion.



Chairperson
Tokoname City Council
Toshinobu Ina

I would like to extend my heartfelt congratulations to TSIE on reaching this glorious milestone of its 30th anniversary. The journey of the past 30 years represents a precious path, during which you have steadily and surely built a "bridge of the heart," allowing our children to venture out from Tokoname and spread their wings into the wider world. For Tokoname City, home to the Central Japan International Airport (Centrair), interactions between our children and people from various countries and regions serve as a great driving force that will support the future development of our city, providing them with invaluable experiences that foster mutual respect for different cultures and values. In our modern society, where diversity is highly valued, I am confident that these experiences will become an irreplaceable asset, broadening the children's horizons and nurturing their rich sensibilities. Tokoname City Council remains committed to strongly supporting TSIE's activities, striving to create an environment where children can dream big on the global stage and grow with a deep sense of international awareness. I would like to express my deepest respect for all the great efforts you have made, and I offer my best wishes for the continued success and development of TSIE.



Member of Aichi
Prefectural Assembly
Shigeki Sugie

I would like to extend my sincere congratulations on the 30th anniversary of the Tokoname City Students' International Exchange Conference Association (TSIE). I would like to express my gratitude and deep respect for the invaluable opportunities for international exchange you have consistently provided to the students of Tokoname City. The COVID-19 pandemic, which spread across the globe at the end of 2019, brought significant changes to our lives, and Tokoname City—as the home of Central Japan International Airport—was particularly hard hit. I recognize that TSIE's activities faced many restrictions during that period, and it must have been an extremely challenging time to maintain your organization. It brings me great joy to see that TSIE has reached this day, having overcome such difficulties through the cooperation of Chairperson Fukuta, the board members, and all those involved. While we have returned to daily life and international travel has resumed as it was before, I am aware that some things were lost along the way. I sincerely hope that you will continue to build new forms of international exchange that meet the needs of our current times. I have high expectations that through your ongoing efforts, many more students in Tokoname City will continue to acquire a global perspective. In closing, I would like to offer my best wishes for the continued success of TSIE and all its members.



Superintendent
Tokoname Board
of Education
**Munehiro
Hijikata**

I would like to extend my heartfelt congratulations to the Tokoname City Students' International Exchange Conference Association (TSIE) on reaching its 30th anniversary. Since your establishment, many children in our city have cultivated broad perspectives and a rich sense of international awareness through the invaluable experience of international exchange. Seeing the children's eyes sparkle as they encounter new worlds is a tremendous asset to our city's education. However, this journey has by no means been an easy one. You have faced significant trials, including a three-year suspension of activities due to the COVID-19 pandemic and the dissolution of the international organization ISSE in 2022. I would like to express my deepest respect for the passion and dedicated efforts of everyone involved, who continued to search for new paths and sustained your activities even after the previous framework was lost. Currently, the Board of Education is working in close cooperation with TSIE to establish a new international exchange dispatch program for junior high school students as soon as possible. In these rapidly changing times, it is more important than ever that we ensure our youth, who will lead the next generation, have every opportunity to connect with the world and build lasting bonds. In closing, I offer my sincere best wishes for the continued development of TSIE and for further leaps in progress for international exchange in our city.



President (FY2025)
Tokoname Rotary Club
Masaki Tomita

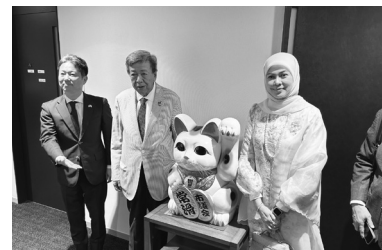
Congratulations on the 30th anniversary of TSIE (Tokoname City Students' International Exchange Conference Association). It is truly wonderful that children, during their elementary school years—a period of life known to be the most sensitive and impressionable—have the opportunity to interact with peers of the same generation from countries all around the world. It is even more remarkable that such a system has long been established here in Tokoname City. The fact that a private volunteer organization has continued to support such a meaningful endeavor for thirty long years is beyond surprising; it is nothing short of extraordinary. I would like to pay tribute to the hardships you have overcome and express my deepest admiration for your dedication. I have high hopes that all the children who have participated will deeply understand the cultures of each other's countries, nurture friendships that transcend the seas, and become beacons of light for world peace in the future. I pray for the enduring development of these activities and offer my sincerest congratulations.



President
Tokoname Lions Club
Tsukasa Tomita

Congratulations on the 30th anniversary of TSIE (Tokoname City Students' International Exchange Conference Association). When this association was first established, I was not yet a member of the Tokoname Lions Club. I first learned of TSIE while serving as the PTA President of Ono Elementary School in 1995. I vividly remember how impressed I was to discover such a wonderful program. The following year, our school participated in the program, and I truly felt how much it expanded the dreams of our children. I would like to express my deep respect for the dedication of the board members and all those on the executive committee who worked tirelessly to continue these activities, even during the difficult times when the COVID-19 pandemic made it extremely challenging to carry on. I firmly believe in and look forward to your continued activities, which transcend history, culture, and race, for the sake of the future of the students in Tokoname City. The Tokoname Lions Club remains committed to offering our humble support in any way we can. I pray for the continued growth and development of TSIE, and offer my heartfelt congratulations.

On April 4, 2026, the King and Queen of the State of Selangor, Malaysia—who have engaged in exchange with TSIE for 30 years—visited Tokoname City. During their courtesy visit to Mayor Ito, they exchanged views on the future of cultural exchange between the two regions in the fields of pottery and education. Since 1997, TSIE has conducted 30 exchange programs, both dispatch and hosting, with elementary and junior high schools in Shah Alam, Selangor, Malaysia, up to 2025.



The Joys and Sorrows of Host Families

2024 Bangladesh Host Family: Kosugaya Elementary School, 3rd Grade: Sena Yamamoto

I hosted Adyan from Bangladesh. Before becoming a host, I knew absolutely nothing about Bangladesh. I didn't understand English at all, and it was my first time having a friend from overseas come over, so I was very nervous.

But while going to Kyoto, doing karate, and playing games together with Adyan, we became just like real brothers. The Chicken Ramen we made together was also delicious. When it was time for Adyan to go back to Bangladesh, I felt so lonely that tears came out.

Even now, a year and a half later, Adyan and I still keep in touch with each other whenever something happy happens. After meeting Adyan, Bangladesh—a country I hadn't known before—became a country I love. Next time, I want to go to Bangladesh!! It made me want to make friends in many different countries.



Bangladesh Host Family: Mino Matsushita

Last year, we welcomed a Bangladeshi girl named Parijat. Although there was some anxiety about living a life where Japanese wasn't understood, the children spoke in Japanese and she replied in English, which made conversation flow naturally, and we didn't feel the language barrier as much as we expected. Watching them play together happily taught me the true essence of human connection.

Though it was for a short period, as her host mom, living together and experiencing the differences in culture and customs made me truly realize that what is "normal" for me is not necessarily "normal" for others. And I learned the importance of respecting the individual. Through this experience, my interest in Bangladesh has also grown, and my desire to see her again has become stronger. I am looking forward to our reunion in the future, seeing how she has grown.



Masami Todo

"Bangladesh. Is it next to India, I wonder?" The beginning of a new encounter. The person who arrived was an incredibly bright and talkative woman. From the very first evening we met, it was "Cheers!" The religious barriers we had worried about were resolved immediately. At one point, I asked Ria, "Please sing your national anthem." She stood up, placed her hand over her heart, and sang the Bangladesh national anthem in a beautiful voice. When I told her, "We in Japan should also cherish our culture and sing our national anthem, Kimigayo, with great pride," Ria replied: "The roads are beautiful, the schools are beautiful. No matter which public facility you go to, it is clean, and everything in society moves perfectly on time without a moment's delay. The people are considerate and treat us with genuine kindness and smiles. It is a rich culture." The daily life we take for granted exists as a beautiful, safe, and secure country thanks to the fact that past generations of Japanese people have carefully woven it together. We too must relearn about Japan and pass it on to future generations. And so that each country can respect one another and live like a family under one roof...

Yuzuha Fujii

During winter vacation, we welcomed a girl in the same 5th grade (Biha-chan) from Malaysia. The week we spent together became a truly fun memory. At first, we couldn't communicate well and my heart was pounding, but as we had a Christmas party, went shopping, and played games together, our bond deepened. She apparently didn't know Othello (Reversi), so I taught it to her. As we played it over and over, she became better than me, which surprised me. We also talked about each other's countries while having meals.



We talked and listened about things we didn't know, laughed, and were surprised. Biha-chan was surprised by the coldness of winter in Japan, but she seemed to have a lot of fun, which made me happy too. At the final farewell party, when Biha-chan read a letter she wrote, both our family and Biha-chan burst into major tears. It made the memories of that week an even more special time. Although it was a short time, that time we spent together is a lifelong treasure. And next, I want to go visit Biha-chan myself.

Yuzuki Ando

As a host family, I welcomed Ms. Emilza who came from Malaysia. I had wanted to try being a host family for a long time, so I was extremely happy when I was selected.

Before meeting her at the airport, I was more nervous than I had ever been in my life. But from the exact moment I met Ms. Emilza, I became filled with joyful feelings. We spent 8 days with Ms. Emilza like a family. We made memories by playing Sugoroku (Japanese board game), eating sushi, and doing many other fun things.

On the day Ms. Emilza was to leave Tokoname, I felt so lonely that she would no longer be in our house, and I cried a lot. I hugged Emilza many times as I saw her off. Even now, I feel lonely not being able to see Ms. Emilza, but we made many of the best memories that I will never be able to forget for the rest of my life. I am truly glad I did it. We promised to go see each other again, so I am looking forward to that day! Thank you for being part of our family, Emilza.



Ayane Kadoya (2025, Onizaki Minami Elementary School)

In December 2025, Hana-chan came to my house for 10 days. At first, we were both nervous, but every time we went out, our smiles increased, and we became very close friends in no time. After becoming close, I made use of the English I am learning and, although it was broken, used English to play games, do origami, and play with clay. Sometimes, we borrowed the help of a smartphone translation app, but we were able to understand each other. I was very happy when we could converse without borrowing help. As the days passed, Hana-chan became like a member of the family. This was my first experience hosting an international student, and it was a great opportunity to learn about lifestyles overseas. I want to apply this precious experience the next time I act as a host, connecting it to having an even better experience. I was able to learn various things, making it a fun 10 days, and I'm glad.



Malaysia Host: Mino Matsushita

We welcomed a guest from Malaysia, Ms. Poo. Indeed, we were the ones who should have been attentive and accommodating, but she was always looking out for my three children and me, treating us with a bright smile no matter the time. I was saved by that kindness many times. Furthermore, since we are of the same generation, we were able to enjoy "girls' talk" and discuss various topics every day, spending time together just like real sisters. Although our countries and cultures are different, I strongly realized that we can understand each other as fellow human beings. While being grateful for this encounter, I am looking forward to the day we can visit Malaysia as a family next time and reunite.



Akihito Yoshida (2025 Malaysia, Host Family of Fari)

It was a week filled with many happy moments and challenging things. At first, due to differences in language, food, and culture, things didn't go well, and there were times we were troubled. Fari prayed 5 times a day, and even when going to the park, he would return home once to tidy up his appearance before praying. At first, I was surprised and thought, "He could just keep playing." However, I came to understand that he treasures his prayers very much. While going out and playing games together, I learned that even if we don't understand languages, having consideration for one another and cherishing our differences is important. Meeting Fari was very fun!



Bangladesh Playpen School
 - Courtesy Visit to Governor Omura of
 Aichi Prefecture



Malaysia SKS6 Elementary School
 - Courtesy Visit to Mayor Ito of
 Tokoname City

PROGRAM REPORT (1995-2025)

Total participants

1025 306

Year	Shool in Tokoname	Visit/Host	Partner Shool	Student	Leader
1995	Tokoname Higashi	Visit	Rowville (Australia)	8	2
	Tokoname Nishi	Visit	Upwey South (Australia)	8	2
	Tokoname Nishi	Host	Upwey South (Australia)	6	1
	Onizaki Minami	Host	Rowville (Australia)	6	1
1996	Onizaki Minami	Visit	Rowville (Australia)	8	2
	Tokoname Higashi	Visit	Belgrave South (Australia)	10	2
	Tokoname Higashi	Host	City Montessori (India)	10	2
	Nishiura Kita	Host	Belgrave South (Australia)	6	2
	Tokoname Nishi	Host	Cockatoo (Australia)	6	2
1997	Onizaki Kita	Visit	Belgrave South (Australia)	6	2
	Nishiura Kita	Visit	Cockatoo (Australia)	6	2
	Onizaki Minami	Visit	Subang Jaya (Malaysia)	6	2
	Tokoname Higashi	Host	Langwarrin (Australia)	8	2
	Tokoname Higashi	Host	Belgrave South (Australia)	10	3
	Ohno	Host	Rowville (Australia)	6	1
1998	Miwa	Host	Upwey South (Australia)	7	2
	Miwa	Visit	Upwey South (Australia)	7	2
	Ohno	Visit	Rowville (Australia)	8	2
	Onizaki Minami	Visit	Langwarrin (Australia)	8	2
	Tokoname Higashi	Visit	City Montessori (India)	6	2
	Tokoname Nishi	Host	Rowville (Australia)	6	2
	Nishiura Kita	Host	Graham (U.S.A)	4	2
	Nishiura Minami	Host	Regency Park (Australia)	6	2
1999	Tokoname Nishi	Visit	Rowville (Australia)	8	2
	Nishiura Minami	Visit	Regency Park (Australia)	10	2
	Ohno	Host	Cowes (Australia)	4	2
	Onizaki Minami	Host	City Montessori (India)	8	2
	Tokoname Higashi	Host	Shah Alam Section9 (Malaysia)	8	2
2000	Ohno	Visit	Cowes (Australia)	8	2
	Onizaki Minami	Visit	City Montessori (India)	7	3
	Tokoname Higashi	Visit	Shah Alam Section9 (Malaysia)	6	2
	Nishiura Kita	Visit	Graham (U.S.A)	5	2
	Miwa	Host	Belgrave South (Australia)	6	2
	Onizaki Kita	Host	Shah Alam Section9 (Malaysia)	6	2

Year	Shool in Tokoname	Visit/Host	Partner Shool	Student	Leader
2001	Miwa	Visit	Belgrave South (Australia)	9	2
	Onizaki Kita	Visit	Shah Alam Section9 (Malaysia)	6	2
	Tokoname JHS	Visit	Shah Alam Section9 (Malaysia)	8	2
	Ohno	Host	Langwarrin (Australia)	6	2
	Onizaki Minami	Host	City Montessori (India)	8	2
	Tokoname Higashi	Host	Rowville (Australia)	8	2
	Nishiura Kita	Host	Regency Park (Australia)	8	2
	Nishiura Minami	Host	Upwey South (Australia)	8	2
2002	Ohno	Visit	Langwarrin (Australia)	8	2
	Onizaki Minami	Visit	Cockatoo (Australia)	6	2
	Tokoname Higashi	Visit	Rowville (Australia)	6	2
	Tokoname Nishi	Visit	Prasarnmit (Thai)	7	2
	Nishiura Kita	Visit	Regency Park (Australia)	5	2
	Nishiura Minami	Visit	Upwey South (Australia)	6	2
	Miwa	Host	Shah Alam Section4 (Malaysia)	6	2
	Seikai JHS	Host	Shah Alam Section9 (Malaysia)	8	2
2003	Nishiura Kita	Host	Senca (Mexico)	6	1
2004	Miwa	Visit	Shah Alam Section9 (Malaysia)	5	2
	Tokoname Higashi	Visit	Weeden Heights (Australia)	6	2
	Tokoname JHS	Visit	Shah Alam Section9 (Malaysia)	8	2
	Onizaki Minami	Host	Regency Park (Australia)	6	2
	Tokoname Nishi	Host	Prasarnmit (Thai)	6	2
	Nishiura Minami	Host	Sri Kuala Lumpur (Malaysia)	6	2
2005	Miwa	Visit	Cockatoo (Australia)	4	2
	Onizaki Minami	Visit	Regency Park(Australia)	6	2
	Tokoname Nishi	Visit	Prasarnmit(Thai)	6	2
	Nishiura Minami	Visit	Sri Kuala Lumpur (Malaysia)	7	2
	Ohno	Host	Raja Muda(Malaysia)	6	2
	Tokoname Higashi	Host	Weeden Heights (Australia)	9	2
	Nanryo JHS	Host	Shah Alam Section2 (Malaysia)	8	2
2006	Ohno	Visit	Raja Muda (Malaysia)	6	2
	Onizaki Minami	Visit	Weeden Heights (Australia)	6	2
	Tokoname Higashi	Visit	Selby (Australia)	6	2
	Miwa	Host	Cockatoo (Australia)	6	2
	Tokoname Nishi	Host	Prasarnmit(Thai)	6	2
	Nishiura Kita	Host	Regency Park(Australia)	6	2
	Nishiura Minami	Host	Rowville (Australia)	6	2

Year	Shool in Tokoname	Visit/Host	Partner Shool	Student	Leader
2007	Tokoname Nishi	Visit	Shah Alam Section 7 (Malaysia)	6	2
	Nishiura Kita	Visit	Regency Park(Australia)	6	2
	Nishiura Minami	Visit	Rowville (Australia)	5	2
	Miwa	Host	Thomas Alva Edison (Mexico)	6	2
	Ohno	Host	Prasarnmit(Thai)	6	2
2008	Miwa	Visit	Thomas Alva Edison (Mexico)	6	2
	Ohno	Visit	Prasarnmit(Thai)	6	2
	Tokoname Higashi	Host	Colegio Buena Tierra (Mexico)	8	2
	Tokoname Nishi	Host	Shah Alam Section 7 (Malaysia)	6	2
	Nishiura Kita	Host	Olinca(Mexico)	7	2
	Nishiura Minami	Host	Upwey South(Australia)	6	2
	Kosugaya	Host	Rowville (Australia)	6	2
2010	Miwa	Visit	Prasarnmit(Thai)	6	2
	Tokoname Higashi	Visit	Rowville (Australia)	4	2
	Ohno	Host	Princeton (Mexico)	6	2
	Nishiura Kita	Host	Shah Alam Section 9 (Malaysia)	6	2
	Nishiura Minami	Host	Saint Anthony(Costa Rica)	6	2
	Kosugaya	Host	Ameyalli (Mexico)	8	2
2011	Ohno	Visit	Princeton (Mexico)	6	2
	Nishiura Kita	Visit	Shah Alam Section 9 (Malaysia)	6	2
	Nishiura Minami	Visit	Saint Anthony(Costa Rica)	3	2
	Kosugaya	Visit	Ameyalli (Mexico)	8	2
2012	Miwa	Visit	Raja Muda (Malaysia)	7	2
	Ohno	Visit	City Montessori (India)	5	2
	Tokoname Higashi	Visit	Regency Park(Australia)	6	2
	Tokoname Nishi	Host	City Montessori (India)	5	2
	Nishiura Kita	Host	Princeton (Mexico)	4	1
	Kosugaya	Host	Gong Yuan Road(China)	6	2
2013	Tokoname Nishi	Visit	Prasarnmit(Thai)	8	2
	Nishiura Kita	Visit	Bethany(U.S.A)	5	2
	Kosugaya	Visit	Colegio Buena Tierra (Mexico)	6	2
	Miwa	Host	Raja Muda (Malaysia)	9	2
	Ohno	Host	Colegio Buena Tierra (Mexico)	8	2
	Tokoname Higashi	Host	Bethany(U.S.A)	9	2
	ISSE	Host	Prasarnmit(Thai)	8	2

Year	Shool in Tokoname	Visit/Host	Partner Shool	Student	Leader
2014	Miwa	Visit	Raja Muda (Malaysia)	6	2
	Ohno	Visit	Colegio Buena Tierra (Mexico)	6	2
	Tokoname Higashi	Visit	Thomas Alva Edison (Mexico)	6	2
	Tokoname Nishi	Host	Thomas Alva Edison (Mexico)	8	2
	Nishiura Kita	Host	Weeden Heights (Australia)	7	2
	Kosugaya	Host	Prasarnmit(Thai)	6	2
2015	Onizaki Minami	Visit	Nuevo Continente (Mexico)	8	2
	Tokoname Nishi	Visit	Prasarnmit (Thai)	8	2
	Nishiura Kita	Visit	Weeden Heights (Australia)	7	2
	Kosugaya	Visit	Regency Park (Australia)	6	2
	Ohno	Host	Regency Park (Australia)	6	2
	Miwa	Host	Raja Muda (Malaysia)	6	2
	Tokoname Higashi	Host	Nuevo Continente (Mexico)	7	2
	Nishiura Minami	Host	Prasarnmit (Thai)	8	2
	Onizaki Kita	Host	Prasarnmit (Thai)		
2016	Ohno	Visit	Bal Bharati Public Shool (India)	5	2
	Miwa	Visit	Prasarnmit (Thai)	5	2
	Onizaki Kita	Visit	Shah Alam Section 9 (Malaysia)	8	2
	Tokoname Higashi	Visit	Mountview (Australia)	5	2
	Onizaki Minami	Host	Shah Alam Section 9 (Malaysia)	8	2
	Tokoname Nishi	Host	Prasarnmit (Thai)	8	2
	Nishiura Kita	Host	Mountview (Australia)	8	2
	Kosugaya	Host	Bal Bharati Public Shool (India)	5	2
2017	Onizaki Minami	Visit	Wantang lu (China)	8	2
	Tokoname Nishi	Visit	Raja Muda (Malaysia)	8	2
	Nishiura Kita	Visit	Prasarnmit (Thai)	8	2
	Kosugaya	Visit	Regency Park (Australia)	6	2
	Ohno	Host	Shah Alam Section 7 (Malaysia)	6	2
	Miwa	Host	Regency Park (Australia)	5	2
	Onizaki Kita	Host	Prasarnmit (Thai)	8	2
	Tokoname Higashi	Host	Wantang lu (China)	8	2

Year	Shool in Tokoname	Visit/Host	Partner Shool	Student	Leader
2018	Ohno	Visit	Shah Alam Section 7 (Malaysia)	6	2
	Miwa	Visit	Mount Waverley (Australia)	7	2
	Onizaki Kita	Visit	Thomas Alva Edison (Mexico)	6	2
	Tokoname Higashi	Visit	Prasarnmit (Thai)	5	2
	Onizaki Minami	Host	Prasarnmit (Thai)	8	2
	Tokoname Nishi	Host	Raja Muda (Malaysia)	8	2
	Nishiura Kita	Host	Mount Waverley (Australia)	7	2
	Kosugaya	Host	Thomas Alva Edison (Mexico)	7	2
2019	Onizaki Minami	Visit	Setia Alam (Malaysia)	8	2
	Tokoname Nishi	Visit	Thomas Alva Edison (Mexico)	7	2
	Nishiura Kita	Visit	Bandar Agarik (Malaysia)	5	2
	Kosugaya	Visit	Prasarnmit (Thai)	6	2
	Ohno	Host	Jinghan (China)	5	2
	Miwa	Host	Prasarnmit (Thai)	6	2
	Tokoname Higashi	Host	Bandar Agarik (Malaysia)	6	2
	Onizaki Kita	Host	City Montessori (India)	8	2
2024	All	Host	Playpen (Bangladesh)	9	2
2025	All	Host	Shah Alam Section 6 (Malaysia)	6	3

Constitution of TSIE

(Name) Article 1 The name of this association shall be the Tokoname City Students' International Exchange Conference Association (hereinafter referred to as "TSIE").

(Purpose) Article 2 The purpose of TSIE is to provide various experiences and opportunities to elementary and junior high school students in Tokoname City by promoting international exchange programs based on participating in and contributing to global peace, and to strive to ensure that the students, as well as those involved in such activities, understand and recognize the importance of international experience.

(Activities and Operations) Article 3

1. In order to achieve the purpose set forth in the preceding Article, TSIE shall conduct the following activities with the cooperation of the Board of Education and the PTA:

- (1) Programs to host elementary and junior high school students from overseas for international exchange within Tokoname City.
- (2) Programs to dispatch elementary and junior high school students from Tokoname City overseas for international exchange.
- (3) Other programs necessary to achieve the purpose set forth in the preceding Article.

2. TSIE shall contribute to the operation of the programs specified in each item of the preceding paragraph through the activities of the Board of Education, the PTA, and citizen volunteers.

(Membership) Article 4

1. TSIE shall be composed of individuals who endorse the purpose set forth in Article 2, as well as elementary and junior high schools within the city that endorse the said purpose.

2. To join TSIE, an applicant must submit a prescribed application form to the Board of Directors, and enrollment shall be registered upon approval by the Board Members.

3. To withdraw from TSIE, a member must notify the Chairperson or the Secretariat, and the withdrawal shall take effect upon approval by the Board of Directors. 4. Members who fail to pay their membership fees within one month following the Annual General Meeting of each fiscal year shall be treated as having withdrawn from the association.

(Organization) Article 5

1. TSIE shall establish the following Board Members, who shall constitute the Board of Directors:

- (1) Chairperson: 1 person
- (2) Vice-Chair: A few persons
- (3) Treasurer: 1 person
- (4) Secretary-General: 1 person
- (5) Member: A few persons

(6) Project Representatives: A few persons

2. Board Members shall be elected from among the members at the General Meeting.
3. In the event of a vacancy among the Board Members, the term of office of the successor shall be the remaining term of the predecessor.
4. The term of office of Board Members shall be one year, and re-election shall not be precluded.
5. Board Members may concurrently serve as members of a committee.
6. One of the Vice Presidents shall be the representative of the organization responsible for dispatch and hosting programs at each individual school unit.
7. Apart from the Board Members, two Auditors shall be appointed by the President upon approval of the Board of Directors.
8. Apart from the Board Members, Advisors may be appointed by the President upon approval of the Board of Directors.

(Duties of Board Members, Auditors, and Advisors) Article 6

1. The President shall represent TSIE and supervise its affairs.
2. The Vice Presidents shall assist the President, and in the event that the President is unable to perform their duties, a Vice President shall act on their behalf.
3. The Treasurer shall be in charge of accounting and financial management.
4. The Secretariat shall be in charge of administrative affairs, general affairs, and clerical work to ensure the smooth operation and activities of TSIE.
5. The Chairpersons shall manage their respective committees and execute practical operations.
6. Project Representatives shall ensure the smooth operation of programs managed by their respective project execution groups and express the consensus opinions of such groups.
7. Auditors shall audit the financial accounts.
8. Advisors may express broad opinions covering various specialized matters.

(Duties and Authority of the Board of Directors) Article 7

1. The Board of Directors shall submit, deliberate on, and execute matters related to practical program operations within the scope of matters approved by the General Meeting.
2. The Board of Directors shall be convened by the President upon the request of the President or a Board Member, and the President shall serve as the chairperson.
3. The Board of Directors may, upon the request of a Board Member and with the approval of the President, invite non-board members, experts, or knowledgeable individuals to attend meetings.
4. Resolutions of the Board of Directors shall be passed by a majority vote of those present. In the event of a tie, the chairperson shall cast the deciding vote.
5. The President may, at any time, report progress to or seek opinions from the elementary and junior high schools within the city that hold membership.

(General Meetings and Extraordinary General Meetings) Article 8

1. The Annual General Meeting shall be convened once a year by the President, who shall serve as its chairperson. Furthermore, the President may convene an Extraordinary General Meeting whenever deemed necessary. The matters to be submitted to the General Meeting shall be as follows:

- (1) Resolution of the budget and approval of the financial statements.
- (2) Approval of activity plans and activity reports.
- (3) Changes to and approval of Board Members.
- (4) Amendments to and approval of the Constitution.
- (5) Other matters deemed important by the President.

2. General Meetings and Extraordinary General Meetings shall be composed of all members.

3. Resolutions of General Meetings and Extraordinary General Meetings shall be passed by a majority vote of those present. In the event of a tie, the chairperson shall cast the deciding vote.

(Secretariat) Article 9

1. In order to handle the clerical affairs of TSIE, the Secretariat shall be established within Tokoname City.

2. The Secretariat shall consist of at least one individual selected from each school participating in the programs, as well as a few individuals selected from among the members.

(Committees) Article 10

1. Committees may be established pursuant to a resolution of the Board of Directors.

2. Each committee shall have one Chairperson and a few Vice Chairpersons, who shall be selected from among the committee members.

3. Committee members shall be selected from among the general membership upon approval by the Board of Directors.

4. A committee meeting shall be convened by its Chairperson upon a request from the committee, and the Chairperson shall serve as its chairperson.

5. The Chairperson shall hear and summarize opinions related to the assigned programs, and shall coordinate with the Board of Directors regarding the management of the committee.

6. Committee members shall receive delegations of authority and requests regarding duties from Board Members and project execution groups, and shall strive for the smooth operation of such duties.

(Expenses) Article 11

1. The expenses of TSIE shall be defrayed from membership fees, subsidies, donations, and other revenues.

2. The annual membership fee shall be 500 yen.

3. No membership fees shall be collected from the elementary and junior high schools that are members.

(Fiscal Year) Article 12 The fiscal year of TSIE shall commence on April 1 of each year and end on March 31 of the following year.

(Miscellaneous and Emergency Operational Matters) Article 13 In addition to the provisions set forth in each paragraph of the preceding Articles, any necessary matters shall be determined by the President in consultation with the Board of Directors. 2. In the event of an emergency, a resolution of the Board of Directors may substitute for a resolution of the General Meeting.

Bylaws of TSIE

Article 1 The staff members of the Secretariat referred to in Article 9, Paragraph 2 of the TSIE Constitution shall be as follows: The TSIE Secretariat staff shall consist of a few School District Advisors and a few Secretariat Supporters.

Supplementary Provisions These Bylaws shall come into effect on June 1, 2023.



TSIE 30th Anniversary Staffs

Chairperson	Taizo Fukuta
Vice-Chair	Mamoru Hiraoka
Vice-Chair	Katsunari Suga
Member	Yumi Takeuchi
Member	Masami Todo
Member	Chiaki Suzuki
Member	Yuriko Yamamoto
Member	Akemi Tsuzuki
Supporter	Satoko Azuma
Supporter	Miyuu Azuma
Volunteer	Rie Kawabata
Translation	Kyohei Yamamoto

Published in June 2026