



5TH ANNIVERSARY COMMEMORATION MAGAZINE

Tokoname city students international exchange



TSIE Chairman, Mr Taizo Fukuta

In this year of the 5th anniversary of the founding of TSIE, I'd like to say a few words of greeting.

As I'm sure you all know, TSIE (Tokoname City Students' International Exchange Conference Association) was established in 1995. This was precisely the time when plans were taking shape for the Chubu (Central Region of Japan) International

Airport... In Tokoname City itself, calls for internationalisation were taking on a growing resonance. It was in this atmosphere that TSIE was established, during a decade when it really began to seem possible that the city's children might realize their dreams of "spreading their wings" and flying off to other lands. At the time, along with colleagues who volunteered their help, we devoted ourselves to setting down our goals on paper, and like men groping for a light in the dark we worked for days and nights on end, until late hours, talking things over; I remember it still as if it were yesterday.

On this the occasion of TSIE's 5th anniversary, we've decided to make this a year to remember, by organizing a number of special events: lectures, ceremonies, and an anniversary party will be held, and a number of commemorative magazines will be published

The planning of all this has only been possible thanks to the efforts of TSIE's members, and on these occasions in particular I hope there will be a large number of participants.

As for all we have undertaken over the past 5 years, we have been fortunate enough to have our projects, budget proposals and expenditure reports approved by our supporters at our annual general meetings, enabling us to make our plans reality. In practical terms this means we have been welcoming children from abroad and sending parties from home overseas in the context of the exchange and communication program of ISSE (International School to School Experience).

We at TSIE are aiming, through our activities, to face the challenge of the 21st century common to all of humanity, that of building peaceful communities, and that is why we wish to continue to foster friendships and exchanges on an international basis. Our hope is that these programs of international exchange will not remain the concern only of primary schools in Tokoname city itself, but will also influence other regions and perhaps even contribute to the development on the human front of the country as a whole.

In conclusion, I would just like to express my heartfelt thanks to you and to ask for your continued and unabated support.

Congratulatory Address



Tokoname City Mayor, Mr. Seiko Ishibashi

I would like to congratulate TSIE (Tokoname City Students' International Exchange Conference) on reaching its 5th anniversary.

TSIE was set up in 1995, the ideal upon which it was founded being the establishment and maintenance of world peace. Its practical aims were to promote international exchange projects in which the city's schoolchildren would take part, thereby leading them to a greater understanding and recognition of the importance of experiences abroad. Happily, these past 5 years of hosting numerous guests, sending parties abroad, international exchanges and contact with traditions of all nations, have yielded the fruits of success in many ways. These are the result of the special efforts first of all TSIE's chairmen, but also of all the past and present members of staff, teachers and supportive members of the public, and to all these people I wish to convey my heartfelt feelings of gratitude.

The preparations for the opening of Chubu International Airport are progressing, and we aim to use the impact of the coming of the airport as an opportunity to realize our goal of building a city "culturally alive and open to the world". Furthermore, education fostering international understanding is making headway in our primary schools, and cultural exchanges with many countries will become more and more of a necessity. I am very hopeful that TSIE will contribute to giving a sound education to all the children who will bear responsibility for Tokoname's future. Finally, I would like to congratulate all at TSIE on their fine work, and express the wish that their projects may continue to thrive.

In celebration of TSIE's 5th Anniversary



Mr. Toshimitsu Sato,

Chairman of the City Education Department

Congratulations to TSIE on reaching its 5th anniversary. It is already 5 years since the foundation ceremony was held, 5 years which have seen children's international cultural exchange activities with 4 countries: Australia, Malaysia, India and America. As for the children from overseas who have visited us here in Tokoname, a number of impressions and memories still remain with me. I will never forget the words of a little Malaysian boy who came last September and told us: "When I grow up, I'm going to become a diplomat and come back to Japan". I feel that our own children here in Tokomane as well, have indeed learned, through their visits to other lands, to recognize the differences in lifestyle and customs between home and other countries simply for what they are: differences. And I feel that while doing so they have come to respect each other. There are no similar organizations for schoolchildren in other areas of Japan, and I feel that these International Cultural Exchange Projects in which our children are able to take part thanks to the voluntary efforts of our supporters, are genuinely beneficial. I'd like to express my highest regards and heartfelt thanks to all beginning with all the TSIE chairmen of the past 5 years, but also to all the TSIE staff, the staff of all the schools, and all volunteers. I wish very sincerely that TSIE may continue to develop, and that Tokoname's children may grow up with a keen sense of awareness of the outside world.

Mr. Hiroshi Suzumura,

Chairman of the Tokoname Lions Club

My very first contacts with foreigners occurred shortly after the war, when I was still at primary school: around this time I often used to get given chewing gum and chocolate by the soldiers of the Occupational Army. From these experiences I concluded that all Americans must be big people, and generous too. Furthermore, after seeing the Yankees' Lou Gehrig and Babe Ruth in the movie "The Pride of the Yankees", I got all caught up in dreams of baseball. These small contacts with the outside world were made up of dreams and longings, and looking back on them now I am filled with nostalgia.

In the present age, there must be innumerable exchange programs in our country. But projects which bring together schoolchildren from different countries are, I believe, unheard of outside of our town.

At first our efforts seemed like just a small light in the dark, but as our projects have continued over a number of years, it is clear that they have now firmly taken root, and are steadily expanding. It is with great anticipation that I wait to see what dreams these first opportunities of contact with the world abroad will inspire in our children. I hope that you will all continue to take an active part in TSIE's programs, for the sake of the children who will have to bear responsibility for the 21st century.

Mr. Akihiko Ito,

Chairman of the Tokoname Rotary Club.

Congratulations to TSIE on its 5th anniversary. I have been privileged to get a glimpse of the 5th anniversary annual report. In view of the numerous projects which have been successfully completed, and all the fruits they have yielded, I'd like to give my sincere regards first of all to all the TSIE staff, but also to all TSIE's supporters among the PTA and members of the City Education Department, and of course to all the families who hosted our guests from abroad. Furthermore I'd like to extend a hearty hand-shake to all the children who, overcoming their apprehension, bravely applied for these exchanges, and, leaving their homes and families for the first time, went abroad to experience a very different life and customs in a far away country.

The modern world is one which feels small and familiar in many ways. The space shuttle Endeavour with the Japanese astronaut Mori on board successfully carried out its mission of photographing the planet. Thus in the near future we'll be able to see all areas of the planet at probably just the touch of a button. However, numerous serious issues and challenges, such as differences in religious beliefs and ways of thinking, the gap between the rich and the poor, still remain unaddressed. I nevertheless feel that if children, who being still pure at heart and not yet having the reserve of adults, can come to know each other and form durable friendships through direct contact, and if furthermore the scope of TSIE's activities could expand to still more countries, the world may yet become a wonderful place. I sincerely hope that TSIE will be increasingly active in years to come.

Lillian Coon, Administrative secretary ISSE America.

International School to School Experience Organization will soon celebrate 30 years of promoting peace and world understanding through school and cultural exchange. We have touched lives and made a difference in tens of thousands of people throughout the world.

It is with this sense of pride that we extend congratulations to the staff and faculty of TSIE for their foresight in making ISSE an addition to the school curriculum these past 5 years. Those who have participated have made life-long friends with people in other countries. Hosts and visitors alike have altered their previous perceptions of each other through sharing everyday family and school experiences and **HAVE ALSO MADE A DIFFERENCE!**

The ISSE family embraces you in peace and friendship and wishes you many more years of affiliation.

Lillian

Greg Orchard, ISSE Australian president.

Congratulations on the success of the TSIE over the last 5 years. It has developed into a huge program in the city of Tokoname. Remember back to 1994 when it all started and Rowville Primary School sent the first delegation of 6 students and 2 teachers to Tokoname Higashi School. Then in 1995 that school visited Rowville. It was a great event. I was able to visit Tokoname in 1995 and help you all set up the TSIE group. It was a very busy week, but very successful and fulfilling. From that moment on the exchange program has not looked back. There have now been 15 exchanges with Australian schools in Victoria. There has been a successful exchange to India and excellent exchanges to Malaysia. The first exchange to America has just been completed. We have had TSIE representatives at the ISSE World Conferences in Australia, America and India. And who can forget the first Study Tour by teachers from Rowville Primary School to Tokoname in 1998. What fun we all had!!! And last year we hosted the teachers from Tokoname. It was very successful. This year we will again visit Tokoname with 12 teachers eagerly wanting to experience Japanese lifestyle and hospitality.

The exchange program has helped develop a great friendship between Tokoname and schools in the ISSE program in Victoria, Australia. There are many friends who now write letters, send faxes and e-mails and exchange gifts. Many lives have been changed in the process.

Many thanks to all the hard working people in the TSIE group in Tokoname for making all these wonderful events happen.

For me personally, I have developed a great love of Japanese people and made many wonderful friends. I love visiting Japan, especially Tokoname.

Long live Japan-Australian friendships.

Greg Orchard

Mr Takao Miura

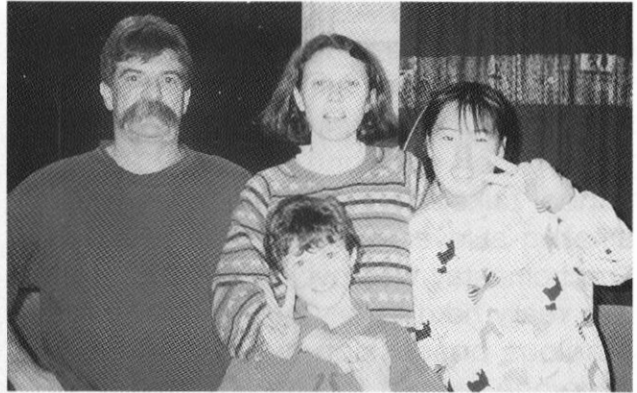
Congratulations to TSIE on its 5th anniversary! As years have passed, TSIE's horizons have broadened considerably, and the scope of its projects has greatly increased. Its supporters, including members of staff, have also become more numerous. Furthermore the number of children gaining first-hand experience of contact with the world abroad has increased, and in this way the ideas and principles upheld by TSIE have been discreetly but surely gaining a foothold in society. As one of the people to have been involved from the start with TSIE, I am truly heartened by this trend. TSIE started out under the auspices of a section of the Lions Club, where club members Mr. Shibayama and Mr. Shimizu, motivated by the desire to spread the scope of exchange projects to take in schoolchildren from all areas of the town, expressed the wish to set up an independent organization, and convinced me (at the time I was on the city middle schools PTA) to become its chairman.

I won't go into all the details, but our first meeting was held in November of 1994. We met a further 6 times, while parallel to this the schools held a number of committee meetings, and we were able to hold the foundation meeting in May of 1995. We were heartened by gaining the complete support of Mr. Takeuchi, the then chairman of the City Education Department. However, it can by no means be said that it was all plain sailing from then on. People didn't always agree in their ways of thinking, conflicting opinions arose, and there were even times when it looked as if the whole thing was in danger of falling through. Fortunately, thanks to the concern and efforts of the committee members, we somehow managed to clear up all the misunderstandings and bring our very first project to fruition. It was a deeply moving event. Whatever we undertook, getting down to it and producing a viable project ended up requiring an enormous amount of energy. The fact that these projects were finally brought to successful completion, is thanks to our intense motivation to implement these novel "primary school international exchange and communication" programs, which are unique in the country. There was no desire on anyone's part to gain individual recognition or profit, everyone worked selflessly towards the goal. It was particularly reassuring that an attitude such as this should earn us the support and understanding of the administration and all the parties involved. I express my heartfelt wishes that TSIE will continue to flourish under its 3rd chairman, Mr. Taizo Fukuta.

Messages from Abroad: Experiencing a foreign culture

Fumika Murata, Tokoname Higashi Primary School, Australia exchange.

Clear blue skies, a crystal sea and jovial voices. These memories still live on in my heart even today. During my 3 weeks in Australia, I physically experienced life in an unknown country. When I look back on it all so many things happened that there's no end to the memories that come back to me, and this experience has become a source of confidence and pride in my heart. I think that what struck me the most, was that even though words and customs may be different, people's warmth is the same. In the future I want to experience more such warm welcomes, and experience life in many more new and unknown places.



Hanako Toyama (Tokoname Higashi Primary School, India exchange)



I travelled to India one year ago and learned all kinds of things. It was the first exchange Tokoname had organized with India and so I was a bit worried, but I felt that it was only the language and people's expressions that were different, people's ways of thinking were not so different. My home in Japan is a temple which is of course Buddhist, but I found my hosts, who are Hindus, and I, got along fine and were able to respect each others beliefs without

the slightest difficulty. Recently I got a letter from the host family's child. I answered it using the English I had just learned, and I hope we'll continue to write to each other in the future.

Satoshi Takeuchi, (Onizaki Kita Primary School, Australia exchange)

Thanks to this exchange, I learnt a great deal. The first thing I learnt was about language. Before going to Australia, I was pretty worried about the language problem. But when I got there, I found that this didn't stop everyone being really kind, and I we all got familiar with one another straight away. Up until the trip, I'd been a fairly reserved person, but since we got back I feel I've become more outgoing and positive in my attitudes. And I feel that what I have now learned is due to this experience.



Kohei Murakawa, (Miwa Primary School, Australia exchange)

When I first saw Australia, it was much bigger than I had imagined. I was worried because I couldn't speak English, but my host family were extremely kind. I was really happy when everyone at Upway Primary School talked to me in Japanese. I was amazed at everything I saw in Australia. The homestay was over in a flash, and it was really hard to say goodbye. My most precious possession is a T-shirt which everyone signed for me. I'd love to go back to Australia and see everyone again.



Tadashi Ito, (Onizaki Minami Primary School, Malaysia exchange)



In the summer of 1997, I was a member of the exchange group from Onizaki Minami Primary School to Malaysia. Because it was the first time we had organized an exchange with Malaysia, the preparations were pretty difficult. Committee members and TSIE staff first travelled to Malaysia to take a look around, and after coming back met up with Malaysian students in Japan to talk about conditions back home. The 6 children and 2 accompanying teachers set out with mixed feelings of hope and anxiety,

but no one need have worried for the Malaysian welcome was terrific, and the children demonstrated considerable adaptability, so it all went off without a hitch. Everyone came home feeling that however different faces, words and customs may be, if we have the desire to understand one another, we human beings are all similar.

The joys and sorrows, frustrations and pleasures of the Host Families

Miki Nakano, (Tokoname Higashi Primary School)

I love going abroad, because one gets to know new places while enjoying new foods and coming into contact with new religions. My family has hosted a child from Australia and one from Malaysia. Before they arrived, I was worried about not being able to talk to them, so I did my best to memorize some English and Malaysian vocabulary. But in the end I managed to get my feelings understood by gestures, and I feel we managed to have a few heart to heart conversations. Its pretty tough when you come from different countries. But in the future I'd like to meet more and more people from many countries.



Wataru Iwakawa, (Nishiura Minami Primary School, host to a Malaysian child)



In May of 1998, a really energetic kid called David came to my house. The 3 weeks he was here flew by in no time. David couldn't speak Japanese, and I can't speak English. It was great: falling into the muddy rice-fields on the way home from school; standing in front of the drinks machine wondering what to buy; taking him back to the house. We watched TV, played video games, we even quarrelled a few times. Even though we speak different languages, we

somehow managed to communicate. It was really strange but great.

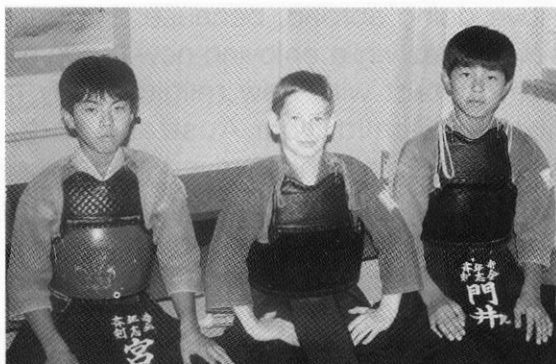
Ariki Furukawa, (Nishiura Kita Primary School, host to an Australian child)

"Hey, come on, why won't you host a kid from abroad?" After pleading with my family for ages I finally got their consent. My family don't speak English, but Nicole and I managed to communicate with actions and with our hearts, so we got along fine from the start. Our three weeks of "comedy"-like life together were over in a flash. Both for Nicole and me, it was a strange experience. Nicole is my best friend! I will never forget her as long as I live.



Ryohei Kadoi (Ohno Primary School, host to an Australian exchange child)

We did have just one really big argument. It all started because he selfishly decided to switch video games while we were only half-way through. After all these days of trying to understand his lifestyle habits and different manners, my irritation had begun to build up, and this was the last straw. Since neither of us could understand what the other was shouting at him, it turned into a real fist-fight, but my parents intervened and we somehow made it up. After that, we managed to get along quite naturally. I think its because after that, we didn't hesitate to tell each other straight out if there was anything we hadn't appreciated.



Hirokazu Inaba, (Nishiura Minami Primary School, host to an Indian child)



An Indian guy called Shidarth came to stay at my house. It was as if I had another elder brother, and I was really cheerful about it. He couldn't understand what I was saying, so I tried looking English words up in the dictionary, but I couldn't find them quickly enough so it was hard. So we ended up talking with signs, or by easy "yes" "no" questions. We had a great time every day, going to Nagoya castle, going bowling, fishing, watching fireworks, going

to the park, and playing video games. During the second week of his stay we even argued. When it came to be time for him to go, I was so sad that tears welled up in my eyes. After we had taken him to the airport and come back home, I looked at the room where Shidarth and I had played games and slept, and I cried so much I couldn't stop the tears. I really hope we can meet again sometime.

The children's experiences abroad as viewed by the Leaders



By Mayumi Hirai, Leader of the Australia group

I accompanied 8 children on a visit to Rowville Primary School in Australia. On first meeting their host families, the kids were pretty confused and worried because they couldn't speak the language. However, the host families' welcome was extremely warm and they cared for the children as if they were their own on a daily basis, worrying about their physical health and morale right down to small details. Thanks to their kindness, I felt the children's unease disappear, and they were all able to enjoy each day in a more relaxed state of mind. They got a great deal out of their exchange activities. Since they were not able to speak well enough to communicate much, the children made great efforts to use simple words and gestures to make themselves understood. The host families often asked: "How would you say this in Japanese?" and I think that thanks to this the children really became aware of one thing: that if they sincerely wished to get themselves across through gesturing and making faces, it became possible to convey their feelings and have a heart to heart conversation with their hosts. After we returned home, I heard the children say: "I'd like to go back there again!", and "I'd like to go on exchanges to other countries too!" I think this exchange opened the childrens' eyes not only to Australia but also to the rest of the big wide world outside.

Hirotooshi Furukawa, Australia group-leader

"I'm home!"

The lively voices of the kids, and their proud faces told the tale of a 3-week exchange which had been far from easy. As we stepped out of the plane at Melbourne Airport, our host families were already waiting to greet us. Mr Sumie (one of our teachers) hurriedly set about going around each family to inform them of any particular details they might need to know about each child's health and so on, but in less than no time we found ourselves alone. "Well, I suppose there's nothing for it but to leave it to the host families!" We made up our minds not to worry.

During week 1, the children were pretty tense. One of them got a bit poorly. She was the only girl of a group of 6 kids, and one day she got upset because she couldn't eat her packed lunch. Her host mother had shown great concern and gone to the trouble of making her a Japanese-style lunch, but somehow it didn't taste like home. However, after all the effort Host Mum had put into preparing the food, the little girl hadn't the heart to admit she would have preferred something else. We couldn't bear to see the little girl so upset, and in the end had no choice but to go and try and explain the situation to her hosts.

Week 2. Probably because they'd got used to things, all the children were much more cheerful and beginning to take part actively in all kinds of activities. But one little lad was going around with a gloomy expression on his face. This little boy happens to love soccer, and he had set his hopes on being able to make friends by joining in games. Unfortunately, in this part of Australia, none of the children seemed interested. On top of this, there'd been some slight trouble with his host family, so we asked the teacher in charge to try and straighten things out for us. Obviously if children can't intermingle and have fun together, then it's no surprise if they don't settle down and feel unhappy.

Week 3. By this time, none of the kids needed us any more. Everything now felt familiar to them and they'd got completely used to their environment. On the morning of our departure from Melbourne, the airport became the setting for a chorus of tears. When I congratulated the little girl and said: "You did really well you know", tears welled up in her eyes. I'll never forget it as long as I live.

Report on TSIE's main activities.

Yuko Shibayama TSIE vice-president and ISSE Japan coordinator

Time has flown, and it seems like 5 years have passed in no time. If we count the time we spent preparing for setting up TSIE then it has been almost 6 years. During this preliminary stage, I and the principals of the 9 primary schools and 4 middle schools involved at the time got together on a number of occasions to discuss how we would proceed, basically trying to establish what exactly we at TSIE aimed to do. It so happens that throughout the whole of Japan, ours is the only exchange program aimed at schoolchildren, so we had a hard time convincing people and gaining their sympathy. We were pretty anxious about whether we would actually get anywhere.

At the time, general opinion seemed to be that nobody with any common sense would send primary school children away from home and their parents, overseas, for as long as 3 weeks. The same view seemed to prevail with regard to having primary school children come from abroad to live with Japanese host-families, and go to school with their exchange partners. Rather, all these ideas seemed nonsensical, almost preposterous. Now, however, I feel that what people regard as "common sense" has already changed a fair bit. When faced for the very first time with something entirely new, there tend to be associated feelings of anxiety and worry, even fear. Were we really going to be able to get such an ambitious program going in a place like Tokoname? It was a time of doubt and confusion.

I set about gathering together as much information about the ISSE (International School to School Experience) programs, from Rowville School in Australia who had initially introduced me to the program, sending off questions by fax, and making numerous phone calls. Following this I



▲TOKONAME HIGASHI AND ONIZAKI MINAMI PRIMARY SCHOOLS EXCHANGE PARTIES DEPARTURE CEREMONY



▲CULTURAL EXCHANGE ACTIVITIES EVENING

invited Greg Orchard from Rowville School to speak at a presentation meeting and tell us all about the ISSE programs and their value in his eyes. This meeting became a valuable opportunity to have people appreciate the benefits of such a program. After this we were able to start recruiting committee members and the whole thing finally took off. We were only a minority but thanks to the efforts and cooperation of the staff, our first exchange took place in 1995. Furthermore we got the city to support us, and initially 3 schools were able to take part. The total number of primary schools having taken part has now reached 8.



▲COURTESY VISIT TO THE MAYOR (MALAYSIA)



▲TEACHERS FROM AUSTRALIA ON THEIR JAPAN STUDY TOUR

Each school held a different opinion as to what it wished its pupils to experience on the program, and there was a lot of serious debate over these problematic issues. However, I think we ended up managing to come to a mutual understanding.

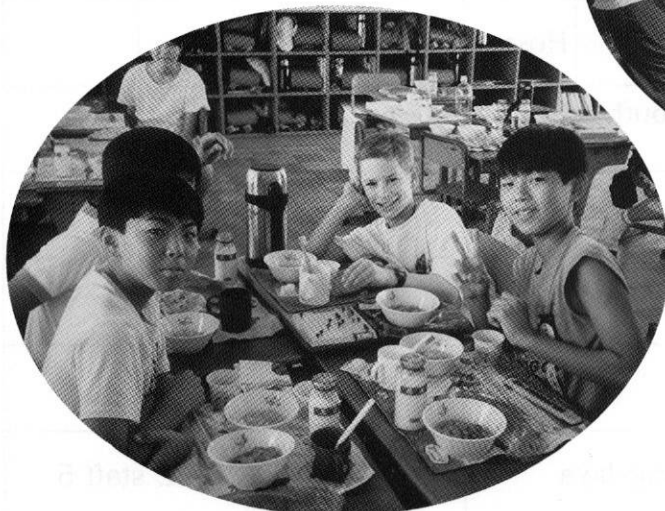
TSIE's role didn't stop at initiating international exchanges: we have also been able to bring together staff from the different schools within Tokoname city itself. Over the past 5 years, we have been able to hold exchanges not just with Australia, but also with India, America, and Malaysia. Since joining ISSE, we at TSIE have taken part in the three biennial ISSE meetings held in 1995 in Australia, in 1997 in America, and in 1999 in India. Thanks to this participation, we have been able to form a lot more relationships with reliable people. However, with regard to broadening the scope of our activities so as to encompass other countries, a lot of problems still remain. At present, the only city in Japan affiliated to ISSE is Tokoname. In order to gain the understanding of the inhabitants of the city as a whole, every year since 1996 we have held a "cultural exchange evening", at which exchange students from abroad and schoolchildren from Tokoname come together to perform songs and dances and so on. This year between 800 and 1000 spectators assembled, and setting aside all inhibitions, the children were able to mingle and interact regardless of cultural differences. I feel the occasion

also provided them with a good opportunity to take a fresh look at their own cultures. Primary school children display more flexibility and adaptability than adults generally tend to think.

All these multicultural exchange activities can also provide opportunities for teachers, as well as parents, to benefit and learn, and directly or indirectly to come into contact with new cultures. However, in order to be able to continue with such a program, it is essential to gain the cooperation of the teaching staff. In an attempt to make this easier, TSIE organized in 1998, a so-called "study tour", inviting 12 primary school teachers from Australia for a period of 10 days, during which they visited 4 of Tokoname's primary schools: a great opportunity for Japanese and Australian teachers to interact and talk. Furthermore, the following year we sent a group made up of teachers from the 9 primary schools in our city, to Australia. Each teacher stayed with an Australian host family, and all of them were able to gain first-hand experience of visiting local schools and even teaching in class. With regard to both trips, I received reports that all involved were highly satisfied. This year again, a visit from a group of Australian primary school teachers is planned. As far as the future is concerned, we at TSIE hope for your continued support, and in preparation for the opening of the International Airport in a few years time, we hope to contribute to educating children who can interact with people from abroad with ease and confidence. Finally, I hope we will also continue to receive the support of the citizens of Tokoname.



▲ TOKONAME HIGASHI PRIMARY SCHOOL EXCHANGE STUDENTS' VISIT TO INDIA CITY MONTESSORI PRIMARY SCHOOL



PROGRAM REPORT(1995~2000)

Year	School in Tokoname	Partner School	Visit Host	Period	Student	Leader	
1995	Tokoname-Higashi	Rowville (Australia)	Visit	8/4~8/27	8	2	
	Tokoname-Nishi	Upwey (Australia)	Visit	8/4~8/24	6	2	
	Tokoname-Nishi	Upwey (Australia)	Host	9/10~10/1	6	1	
	Onizaki-Minami	Rowville (Australia)	Host	9/11~10/2	6	1	
1996	Onizaki-Minami	Rowville (Australia)	Visit	8/2~8/25	8	2	
	Tokoname-Higashi	Belgrave-South (Australia)	Visit	8/2~8/24	10	2	
		City-Montessori (India)	Host	9/16~10/7	10	2	
	Onizaki-Kita	Belgrave-South (Australia)	Host	9/21~10/12	6	2	
	Nishiura-Kita	Cockatoo (Australia)	Host	9/23~10/12	6	2	
	1st Joint Cultural show at Tokoname Cultural Hall				9/27		
	ISSE Conference in Australia				7/7~7/14	TSIE staff 4	
1997	Onizaki-Kita	Belgrave-South (Australia)	Visit	8/2~8/24	6	2	
	Nishiura-Kita	Cockatoo (Australia)	Visit	8/2~8/24	6	2	
	Onizaki-Minami	Subang-Jaya (Malaysia)	Visit	8/6~8/24	6	22	
		Langwarrin (Australia)	Host	9/27~10/18	8		
	Tokoname-Higashi	Belgrave-South (Australia)	Host	9/15~10/4	10	3	
	Ono	Rowville (Australia)	Host	9/6~9/29	6	1	
	2nd Joint Cultural show at Tokoname Cultural Hall				9/16		
	ISSE Conference in U.S.A				7/18~7/25		
	Inspection tour to Malaysia Subang-Jaya				2/26~3/1	TSIE staff 5	

1998	Miwa	Upwey South (Australia)	Host	5/10~5/31	7	2	
		Upwey South (Australia)	Visit	8/1~8/23	7	2	
	Ono	Rowville (Australia)	Visit	7/31~8/23	8	2	
	Onizaki-Minami	Langwarrin (Australia)	Visit	8/1~8/23	8	2	
	Tokoname-Higashi	City-Montessori (India)	Visit	8/8~8/28	6	2	
	Tokoname-Nishi	Rowville (Australia)	Host	9/6~9/21	6	2	
	Nishiura-Kita	Graham (U.S.A)	Host	5/10~5/31	4	2	
	Nishiura-Minami	Regency-Park (Australia)	Host	5/10~5/31	6	2	
	3rd Joint Cultural show at Tokoname Cultural Hall				5/22		
	Study Tour from Australia Rowville			Host	6/30~7/7		Teacher 12
1999	Tokoname-Nishi	Rowville (Australia)	Visit	7/31~8/22	8	2	
	Nishiura-Minami	Regency-Park (Australia)	Visit	7/31~8/22	8	2	
	Ono	Cowes (Australia)	Host	5/8~5/31	4	2	
	Onizaki-Minami	City-Montessori (India)	Host	5/26~6/14	8	2	
	Tokoname-Higashi	Shah-Alam (Malaysia)	Host	9/22~10/10	8	3	
	4th Joint Cultural show at Tokoname Cultural Hall				9/29		
	Study Tour to Australia Rowville			Visit	8/6~8/16		Teacher 9
	ISSE Conference in India				6/30~7/4		TSIE Staff 2
2000	5th Anniversary Lecture "How to enjoy yourself in International experience" by Tatuya Ito				3/9		
	Nishiura-Kita	Graham (U.S.A)	Visit	3/18~4/2	5	2	